

INFLUENCE OF PARENTAL EXPECTATION ON ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS

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ABSTRACT:

The major objective of the study is to find out the relationship between parental expectation and academic achievement of secondary school students. The investigators used survey method for this study. Participants are 250 parents and 250 high school students from Tirunelveli district. Data is analyzed by t-test and correlation coefficient. Results of the study reveal that there is significant difference in parental expectation and academic achievement of secondary school students in terms of gender and r-value reveals that there is no significant relationship between parental expectation and academic achievement of high

school students.

KEYWORDS:

Parental Expectation, Secondary School Students, Tirunelveli District.

INTRODUCTION

Parental expectation has been found to play a critical role on their children academic success. According to Bookcock (1972) and Vollmer (1986), "Parent's expectations have major effects on children's academic performances". Parenting is very important to child and it directly influences a child outcomes in his/her school. Parents express passion and strong desire to help their children to succeed regardless of race, ethnicity or socioeconomic status and they are highly interested in their children's school education (Homer & Petal (2001). Parent's expectation influences a child's outcome through multiple ways. Parent's participation in a child's life brings success in all aspects including the academic achievement in the life of a child. Active participation of parent's help a child to decide what is right and what is wrong. The influence of parental expectation is necessary for the academic achievement at every level of education specifically in the secondary school level (Gibran). Parents get involved in their children's homework because they believe that they have the responsibility to help which will positively influence their children's academic performance and perceive that their efforts are expected and valued by school personal (Cooper & Robinson, 2008). The tasks of adolescent strategies reflecting academic socialization is consistent with the

developmental stage of secondary education.

BACKGROUND OF THE STUDY

Parenting is a process of promoting and supporting child's comprehensive development including physical, emotional, intellectual and social from infancy to adulthood. The expectations of parents in affecting children's academic achievement have received substantial attention from psychologists and sociologist over the past half century. In general parental expectation has been found to play a critical role in their child/children academic success. Parental beliefs and expectations about their children learning are strongly related to children's beliefs about their own competencies as well as their academic achievement (Galper & Seefeldt, 1997).

NEED FOR THE STUDY

The importance of this study is to find out the stress undergone by a child due to parental expectation in academic achievement. But the expectation of the parents is all likely the same. Parents want their children to be in a professional career like doctor, engineer or collector etc. Parental expectations also affect the child's own aspirations and expectations.

STATEMENT OF THE PROBLEM

Parent's pressure to the children increases their attendance to extra coaching classes, any time study without no rest and absence of physical activities. Parent's put their field of interest over the children and hence the interest of the children is not respected by parents but which should be communicated with the children about their expectation. Children's interest must be understood by their parents. Parenting is very important to children and it directly or indirectly influences children's outcomes in school.

OBJECTIVES

- * To study the level of parental expectation and academic achievement of secondary school students.
- * To find out the significant difference if any, in parental expectation and academic achievement of secondary school students with regard to gender.
- * To study the relationship between parental expectation and academic achievement of secondary school students.

HYPOTHESES

1. There is no significant difference in parental expectation of secondary school students with regard to gender.
2. There is no significant difference in academic achievement of secondary school students with regard to gender.
3. There is no significant relationship between parental expectation and academic achievement of secondary school students.

METHODOLOGY

Survey method has been used for the study. Data was collected from 250 IX standard students and 250 parents by using simple random sampling technique in Tirunelveli district, Tamil Nadu State.

TOOL

Parental Expectation Scale is developed by the investigators.

ANALYSIS OF DATA

Table 1: Level of Parental Expectation and Academic Achievement of Secondary School Students

Variable	N	Low	Moderate	High
Parental Expectation	250	2	86	12
Academic Achievement	250	16	64	20

From Table-1, 86% of the students have moderate level of parental expectation and 64% of the students have moderate level of academic achievement.

Table 2: Parental Expectation and Academic Achievement of Secondary School Students with regard to Gender

Variable	Gender	N	Mean	SD	t-value
Parental Expectation	Male	135	54.022	14.609	11.421
	Female	115	54.052	12.201	
Academic Achievement	Male	98	30.376	13.857	10.953
	Female	152	46.072	11.303	

From Table-2, the t-value 11.421 is significant at 0.01 level. This shows that there is significant difference in parental expectation of secondary school students with regard to gender.

Table-2 also reveals that the t-value 10.953 is significant at 0.001 level. This shows that there is significant difference in academic achievement of secondary school students with regard to gender.

Table 3: Relation between Parental Expectation and Academic Achievement of Secondary School Students

Variable	N	Mean	SD	r-value	p value
Parental expectation	250	53.561	4.428	-.060	.341 ^{NS}
Academic Achievement	250	46.484	15.961		

Table-3 shows that the r-value is not significant at 0.05 0.01 level. This shows there is no relationship between parental expectation and academic achievement of high school students.

FINDINGS

1. The level of parental expectation of secondary students is moderate.
2. The level of academic achievement of secondary students is moderate.
3. There is significant difference in parental expectation of secondary school students with regard to gender.
4. There is significant difference in academic achievement of secondary school students with regard to gender.
5. There is no relationship between parental expectation and academic achievement of secondary students.

RECOMMENDATIONS

1. Parents should not force their children to fulfil their own desires.
2. Parents should find out the difficulty in studies of their children and they should rectify it in an appropriate way.
3. Parents can frame a time table for their children which would give an equal opportunity for both studies and entertainment in home.

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